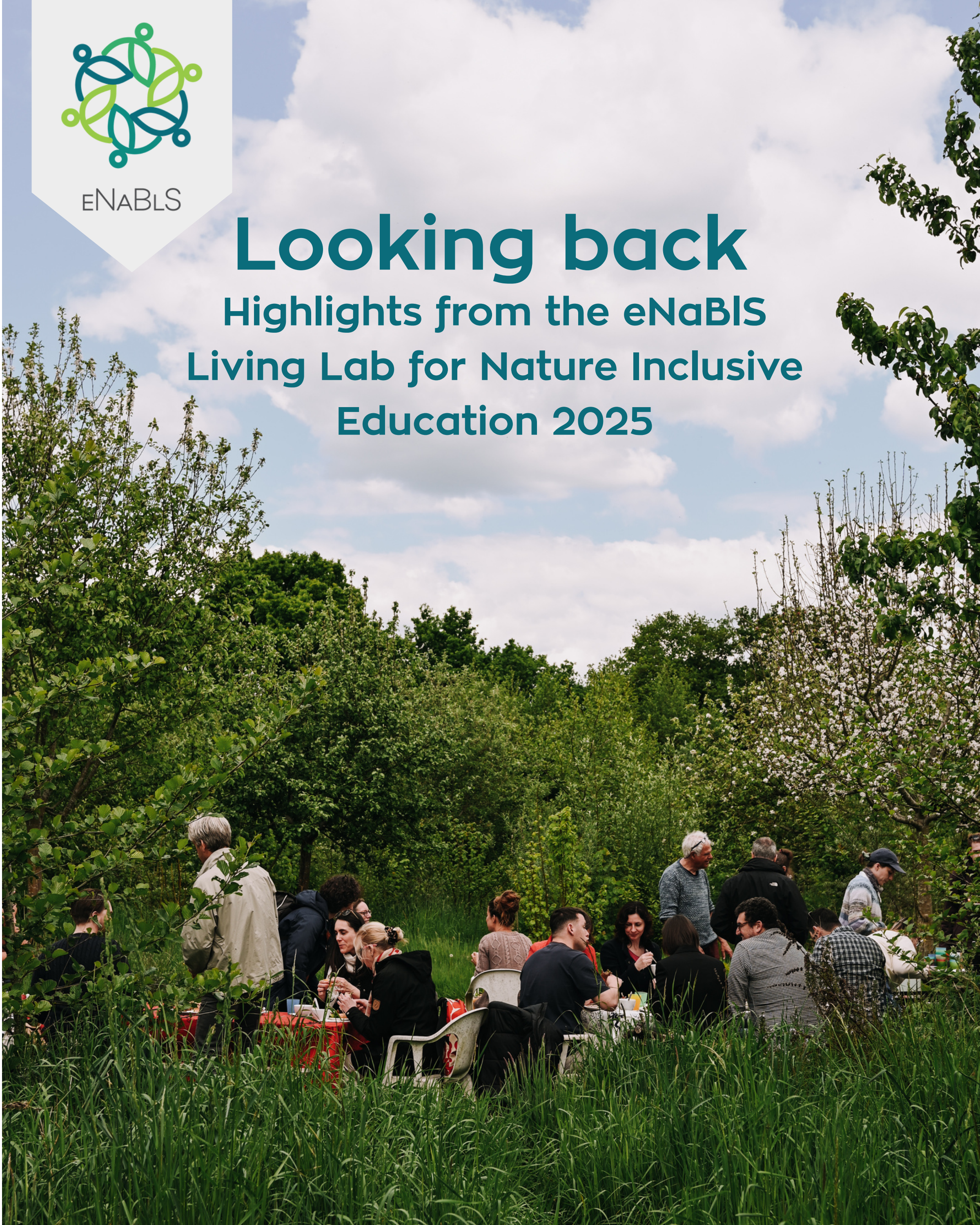




eNaBLS

Looking back

Highlights from the eNaBLS Living Lab for Nature Inclusive Education 2025





A Community of Practice

Over the past year we have connected people from across WUR and beyond, building a community of practice.



Teachers, students, studyadvisors, researchers and more came together to explore NiE together. Supporting each other in designing workshops and teaching methods together and practicing (in the outdoors!). Connecting people and keeping the flame alive.



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**“It’s good to come to these sessions
- to be inspired again, and to know
you’re not alone in this.”**



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4 Living Lab Sessions

We have organised ourselves in several focus-groups, drawing from the Whole School Approach. Many actions are being carried out!



Teacher trainings, new curriculum development, making a campus map of NiE teaching spaces, collaborating on a course around climate emotions, collecting thesis topics related to NiE and more!



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An overview of The Whole School Approach which we used to form our focus groups.





Nature inclusive Teacher Training

More than 40 teachers joined the teacher trainings so far. The next teacher training will run in the spring, welcoming higher education teachers from outside the WUR!



Through experiential exercises, dialogue, and literature, we explored the cognitive, physical, emotional, existential, and action-oriented dimensions of NiE. Not only outdoors on campus, or in the woods, but also in the classroom.



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Teaching with nature days
in the woods, as part of
the teacher training.



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MNDE Symposium

Together with NatureCollege Foundation and supporting partners, we organised a day full of talks, interactions and experiences showcasing NiE learning methods.



There was a Deep Time walk through the history of life on earth. This led to reflections on the close interrelatedness of all life, on the impact of human beings on earth, and the choices we wish to make collectively and as individuals going forward. In closing, we looked at the transitions our education would benefit from to best serve the coming generations of learners



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More Nature Deeper Education
symposium connecting educators,
students, policy makers, researchers
and more across the country.





Food Forest as a classroom

Students learned among the trees, where the food forest became both subject and teacher. Experience-based and relational learning.



The students work and observe in the food forest on campus. Hands-on learning, directly from the land. Not just about ecology, but through ecological relationships. This year, the course is running again as a ribbon course following the seasons and changes of nature over several months.



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**The Food Forest as a classroom, as
students observe the many insects
they've come across.**



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Looking forward; What is next?

**Keeping the flame alive
and nurtured —
which is what we will focus on
the coming year!**



**Through a whole range of inspiration
and exchange activities such as lunch sessions,
learning design studios for peer support, celebrating
Earth Day 2026, an Outdoor Education marathon,
ongoing community gatherings and many more
things growing in the background.
Join us and stay connected!**



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How to get involved?

If you are new to the Living Lab,
if you have an idea for an activity, or want to be more
involved with any of the actions described above,
please let us know!

For those of you from outside WUR:
please let us know if you are interested in any of the
activities, and we can see if it is possible to join!

Follow this page for more updates and events!

Contact: nature.inclusive@wur.nl



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